


Correlation to TEKS, grades 6-8

		Being an Entrepreneur	Set a Goal				Make a Plan							Work the Plan					Achieve Your Dreams						
			Spending Goals	Saving Goals	Sharing Goals	Learning Goals	Business Partner	Site Selection	Your Product	Your Stand	Brand	Advertising	Business Plan	Budget	Finding an Investor	Visit Your Investor	Create a Stand	Purchase Your Supplies	Making Lemonade	Setting Up	Running Your Business	Business Results & Accounting	Reflections & Future Plans		
Personal Financial Literacy	Explain benefits of a savings account (6.14C)																						●		
	Explain importance & value of credit report (6.14D, E, & F)													●											
	Saving for college (6.14G, 7.13B, 8.12C)																						●		
	Calculate sales tax (7.13A)												●				●								
	Identify the components of a personal budget, including income, planned savings for college, retirement, and emergencies; taxes; and fixed and variable expenses (7.13B)												●												
	Create financial assets and liabilities record and construct net worth statement (7.13C)													●											
	Calculate and compare simple interest and compound interest earnings (7.13E)													●											
	Analyze and compare monetary incentives, including sales, rebates, and coupons (7.13F)													●				●							
	Solve real-life problems comparing how interest rate and loan length affect the cost of credit (8.12A)														●										
Mathematics	Calculate the total cost of repaying a loan under various rates of interest and over different periods using an online calculator (8.12B)													●											
	Explain benefits of a savings account (7.13B, 8.12C)			●																			●		
	Use graphical representations (6.1, 7.1, 8.1)			●		●			●				●	●	●		●		●			●	●		
	Add, subtract, multiply, and divide (6.3D, 7.3A)					●			●			●	●	●	●	●		●		●		●	●		
	Calculate unit rates (6.4C & D, 7.4B)								●								●					●			
	Calculate percentages (6.5B, 7.4D)																●					●			
	Solve real world problems with variables (6.9C, 6.10A, 7.11A, 8.8C)													●	●		●		●			●			
Use graphical representations (6.12D)								●														●			
Reading	Reading/vocabulary development (6.2, 7.2, 8.2)	●	●	●	●	●	●	●	●	●		●	●			●	●				●	●			
	Reading/comprehension of informational text/expository text (6.10, 7.10, 8.10)			●	●	●	●	●	●		●					●	●	●	●	●		●	●		
Writing	Writing (6.16, 7.16, 8.16)								●		●											●	●		
	Writing/expository and procedural text (6.17, 7.17, 8.17)								●	●		●	●	●	●								●		
	Oral and written conventions/handwriting, capitalization, & punctuation (6.20, 7.20, 8.20)	●							●	●		●	●	●								●	●		
Speaking	Listening & speaking/listening (6.26, 7.26, 8.26)	●		●	●	●	●	●	●	●			●	●		●	●	●	●	●		●	●		
	Listening & speaking/speaking (6.27, 7.27, 8.27)	●		●	●	●	●	●	●	●			●	●		●	●	●	●	●		●	●		
	Listening & speaking/teamwork (6.28, 7.28, 8.28)				●	●							●						●	●					