Correlation to CCSS, grades 3-5				Goal	Make a Plan											Work	Achieve Your Dreams						
Temonade Day		Being an Entrepreneur	Spending Goals	Saving Goals	Sharing Goals	Learning Goals	Business Partner	Site Selection	Your Product	Your Stand	Brand	Advertising	Business Plan	Budget	Finding an Investor	Visit Your Investor	Create a Stand	Purchas Your Supplies	Making Lemonade	Setting Up	Running Your Business	Business Results & Accounting	Reflections & Future Plans
	Set measurable short-term financial goals		•	•	•	•																	
acy	Give examples of entrepreneurs in the community	•																					
Litera	List examples of financial decisions and their possible consequences		•	•	•	•				•				•	•							•	•
cial	Describe the advantages and disadvantages of using credit														•								•
Personal Financial Literacy	Give an example of an investment and explain how it can grow in value														•							•	•
onal	List the advantages of investing money with a financial institution			•																			•
Perso	Define tax and explain the difference between sales and income taxes																	•					•
	Describe how to allocate a weekly allowance among the financial goals of spending, saving, and sharing		•	•	•																		
	Standards for mathematical practice		•	•	•	•			•	•				•	•			•		•		•	
ω,	Add and/or subtract (3.NBT, 4.NBT, 5.NBT)				•				•					•	•			•		•		•	
Mathematics	Multiply and/or divide (3.OA, 4.OA, 5.NBT)								•					•				•		•		•	
them	Round whole numbers (3.NBT.1,4.NBT.3)				•																		
Ma	Represent and interpret data (3.MD.3)				•																		
	Convert measures within the same measurement system (4.MD.2, 5.MD.1)																	•					
	Key ideas and details (RI.1, 2, &3)					•		•	•	•	•	•	•		•	•		•	•		•	•	
ding	Craft and structure (RI.4)	•	•	•	•	•	•	•	•	•		•		•	•				•			•	
Reading	Integration of knowledge and ideas (RI.7)				•			•	•		•	•							•				•
	Range of reading and level of text complexity (RI.10)	•	•	•	•	•	•	•	•	•	•	•		•	•	•	•	•	•	•	•	•	•
	Text type and purposes (W.1, 2, &3)	•		•	•	•		•		•		•				•							•
Writing	Production and distribution of writing (W.4)	•	•	•	•	•		•	•			•		•		•							•
Wri	Research to build and present knowledge (W.8)	•	•					•	•				•	•									
	Range of writing (W.10)			•	•	•						•											•
king	Comprehension & collaboration (SL.1)		•		•	•	•	•		•					•	•		•			•		•
Speaking	Presentation of knowledge and skills (SL.4)	•	•	•	•			•		•					•	•		•			•		•
ge	Conventions of standard English (L.1 & 2)	•	•	•	•	•	•	•	•	•		•		•	•	•		•			•		•
Language	Knowledge of language (L.3)	•	•	•	•	•	•	•	•	•		•		•	•	•		•	•		•		•
La	Vocabulary acquisition and use (L.4 & 6)	•	•	•	•	•	•	•	•	•		•		•	•				•				•

emonade Day Lemonade Day org		an Jeur		Set a Goal				Make a Plan									١	Nork <sup>*</sup>	the Pl		Achieve Your Dreams		
		Being an Entrepreneur	Spending Goals	Saving Goals	Sharing Goals	Learning Goals	Business Partner	Site Selection	Your Product	Your Stand	Brand	Advertising	Business Plan	Budget	Finding an Investor	Visit Your Investor	Create a Stand	Purchase Your	Supplies Making Lemonade	Setting Up	Running Your Business	Business Results & Accounting	Reflections & Future Plans
	Identify the costs and benefits of planned and unplanned spending decisions (3.9C)									•													•
	Explain credit and paying back with interest (3.9D)														•							•	•
	Explain the benefits of a savings account (3.9E, 4.10C)			•																			•
eracy	Identify decisions involving income, spending, saving, credit, and charitable giving (3.9F, 4.10D, 5.10E)		•	•	•				•						•			•				•	•
I Life	Calculate profit (4.10B)													•								•	
ıncia	Describe the purposes of financial institutions (4.10E)			•																			•
Fina	Define sales tax (5.10A)																	•					
Personal Financial Literacy	Explain the difference between gross income and net profit (5.10B)																					•	
Pe	Balance a simple budget (5.10F)													•								•	
	Convert Measures within (3.1, 4.1, 5.1)		•	•	•	•			•	•				•	•			•		•		•	
	Add and/or subtract (3.4A, 3.5A,4.4A,5.3A, 5.3K)				•				•					•	•			•		•		•	
	Multiply and/or divide (3.4G, 3.4K, 3.5B,4.4D, 4.4H, 5.3B, 5.3G)								•					•				•		•		•	
	Round to the nearest 10 or 100 (3.4B, 4.2D				•																		
tics	Determine the value of a collection of coins and bills (3.4C)																			•			
ema	Represent categorical data with a bar graph (3.8A, 5.9A)				•																		
Mathematics	Convert measures within the same measurement system (4.8B & C, 5.7)																	•					
	Reading/vocabulary development (3.4B, 4.2B, 5.2B)	•	•	•	•	•	•	•	•	•	•	•		•	•							•	
Reading	Reading/comprehension of Informational text/expository text (3.13, 4.11, 5.11)	•	•	•	•	•		•		•	•	•			•		•	•	•	•	•	•	•
Rea	Reading/comprehension of informational text/procedural texts (3.15, 4.13, 5.13)						•		•			•	•	•		•					•	•	
	Writing (3.19, 4.17, 5.17)	•		•	•	•																	•
riting	Writing/expository and procedural texts (3.20,4.18, 5.18)									•						•							
Writ	Oral and written conventions/handwriting, capitalization, and punctuation (3.23, 4.21, 5.21)	•	•	•	•	•	•		•	•		•	•	•	•	•							•
рг	Listening & speaking/listening (3.29, 4.27, 5.27)	•	•	•	•	•	•		•	•					•			•	•		•		•
Speaking	Listening & speaking/speaking (3.30, 4.28, 5.28)	•	•	•	•	•			•	•					•	•		•	•				•
Sp	Listening & speaking/teamwork (3.31, 4.29, 5.29)						•														•		
la l	Identify ways of earning, spending, saving, and donating money (3.6A)		•	•	•			•		•													•
Social Studies	Create a simple budget that allocates money for spending, saving, and donating (3.6B)				•																		